



The SIOP Model Chapter 6 Interactions

SIOP Feature 16

Frequent Opportunities for Interaction and Discussion (use the language)



Effective SIOP teachers:

- Structure lessons to promote student discussion
 - Expanding answers: Tell me more... what else...what do you mean...
 - Provide further information: How do you know...why is that important...
 - Restatements: In other words...is that accurate...



- Opportunities to work together
 - literature circles
 - jigsaw readings
 - science experiments
 - games: charades, role plays, jeopardy
 - partnering: tell about days objective

think-pair-share
debates
technology



SIOP feature 17

Grouping Configurations Support Language and Content Objectives of the Lesson

Effective SIOP teachers:

- Group students in various ways
- Whole groups to introduce information, concepts, or modeling
- Smaller groups to encourage collaboration

ELL	Language proficiency
Partnering	Background
Gender	Ability
Interest	



SIOP feature 18

Sufficient Wait Time for Student Responses Consistently Provided

Effective SIOP teachers:

- Allow students to express thoughtfully without interruption
- Allow others to write response while waiting
- Use game show cues: 50-50, Phone a friend
- Find balance between wait time and moving lesson along
- Are patient

SIOP Feature 19

Ample Opportunity for Students to Clarify Key Concepts in L1

Effective SIOP teachers:

- Allow students opportunity to have a concept or assignment explained in L1
- Clarify key concepts in students L1 by bilingual instructional aide, peer, or written materials

